

## Scroope XVI

## **Contents**

Architective Mark Power

In Defence of Architecture **Dalibor Vesely** 

A Specialist in Non-Specialization **Kenneth Frampton** 

Ethics and Poetics in Architectural Education-I **Alberto Pérez-Gómez** 

Ethics and Poetics in Architectural Education-II **Alberto Pérez-Gómez** 

That Obscure Object of Desire: The Existential Paradox of Architecture **Tahj Kaminer** 

The Narrative of Design Always Envisions a Happy Ending **Peter Carl** 

"What's Love Got To Do With It..." **Helen Mallison** 

Orientation and Disorientation **Patrick Lynch** 

"Seeing God in the Sky" **David Knight** 

Some Thoughts on Photography and Research **David Grandorge** 

The Nuturing of Thought or "Take Your Time" Eric Parry

On Teaching **Sergison Bates** 

Architectural Research in Academia **Peter Lynch** 

"Scientific" Architecture- Research as a Tool for Design Oya Atalay Franck

The Role of Environment-Behaviour Research in Architectural Education Kathryn Anthony

Just So (hi)Stories: Oslo 2003

Micha Bandini

Silent Conversations
Phil Misselwitz and Tim Rieniets

Somewhere in West Alabama Lucy Begg

We know what you did last summer... **ARCSOC** 

arCHAOS in Education **Archaos** 

The Global Professional **Tim Clarck** 

The Research Practice Needs Richard Saxon

Scroope XVI Published: 2004 The Research Assessment Exercise, RIBA, and Architectural Education Leonie Milliner/ Alan Short

Remaining Relevant in Architectural Education Catherine Cooke

Scroope XVI Published: 2004